NU625 Teaching Effectively

[1]

4 Steps to a Memorable Teaching Philosophy - The Chronicle of Higher Education: http://chronicle.com/article/4-Steps-to-a-Memorable/124199/.

[2]

ASSURE Lesson: http://www.meganmurtaugh.com/assure-lesson.html.

[3]

Boye, A. Writing Your Teaching Philosophy whitepaper.

[4]

Bruning, R.H. and Bruning, R.H. 2004. Cognitive psychology and instruction. Pearson/Merrill/Prentice Hall.

[5]

Examples of 'Teaching Philosophy' Statements: http://www.uwo.ca/tsc/resources/selected_teaching_topics/teaching_dossiers/guide_to_con structing/teaching_philosophy_examples.html.

[6]

Fitzmaurice, M. and Coughlan, J. Teaching Philosophy Statements: a guideline. Teaching Portfolio Practice in Ireland: a Handbook.

[7]

Hughes, S.J. and Quinn, F.M. 2013. Quinn's principles and practice of nurse education. Cengage Learning.

[8]

Hunter Lesson Plan 5: http://www4.uwsp.edu/education/lwilson/lessons/hunter/hunt5jd.htm .

[9]

Hunter, M. 1984. Knowing,Teaching and Supervising. Using what we know about teaching. Association for Supervision and Curriculum Development. 169–203.

[10]

Kennedy, D. 2006. Writing and using learning outcomes: a practical guide. (2006).

[11]

Lesson planning E-Learning Modules: http://www.faculty.londondeanery.ac.uk/e-learning/setting-learning-objectives/lesson-planning.

[12]

Lessons Using the 5E Instructional Model | Maryland Sea Grant: http://www.mdsg.umd.edu/lesson-plans.

[13]

Maschke, K. 2005. Robert Gagne's Instructional Design Approach.

[14]

My Philosophy | Aaron Gusman's portfolio as a teacher: https://computingteacher.wordpress.com/my-philosophy/.

[15]

My Teaching Philosophy: Learning In a Flat World: http://bwatwood.edublogs.org/2011/06/15/my-teaching-philosophy/.

[16]

O'Farrell, D.C. Writing a Teaching Philosophy Statement.

[17]

O'Neill, G. and Murphy, F. Guide to Taxonomies of Learning.

[18]

Philosophy: http://web.ccsu.edu/faculty/kyem/philosophy.htm.

[19]

Pugsley, Lesley1 2010. How to … Plan for teaching. Education for Primary Care. 21, Issue 3 (2010), 203–205.

[20]

Regehr, G; Norman, G R 1996. Issues in cognitive psychology: implications for professional education. Academic Medicine. 71, 9 (1996).

[21]

Rogers, A. 2002. Chapter Two: The Nature of Learning; What is it? Teaching adults. Open University Press.

[22]

Strategies for Effective Lesson Planning | CRLT: http://www.crlt.umich.edu/gsis/p2_5.

[23]

Surgenor, P. Teaching Toolkit - Planning a Teaching Session.

[24]

Teaching Philosophy: http://www4.ncsu.edu/unity/users/j/jrmeyer/www/philosophy.html.

[25]

The Instructional Planning Process:
http://www4.uwsp.edu/education/lwilson/lessons/intro.htm.

[26]

Writing a Teaching Philosophy:
http://cei.umn.edu/support-services/tutorials/writing-teaching-philosophy.

[27]

Draft Teaching Philosophy Statement: A Review Rubric.

[28]

Evaluating your teaching, OLI.

[29]

2015. Handbook for Information Literacy Teaching. (2015).

[30]

2AD. How do you make lessons stick?

[31]

planning a class session2 - planning_a_class_session.pdf.